



**Australian Government**

# **CPCCWHS1001 Prepare to work safely in the construction industry**

**Release: 1**

# CPCCWHS1001 Prepare to work safely in the construction industry

## Modification History

Release    Comment

Version 1    Replaces superseded equivalent CPCCOHS1001A Work safely in the construction industry.

## Application

This unit of competency specifies the mandatory work health and safety training required prior to undertaking construction work. The unit requires the person to demonstrate personal awareness and knowledge of health and safety legislative requirements in order to work safely and prevent injury or harm to self and others. It covers identifying and orally reporting common construction hazards, understanding basic risk control measures, and identifying procedures for responding to potential incidents and emergencies. It also covers correctly selecting and fitting common personal protective equipment (PPE) used for construction work.

This unit meets the general construction induction training requirements of:

- Part 1.1 Definitions and Part 6.5 of the Model Work Health and Safety Regulations;
- Division 11 of Part 3 of the Occupational Safety and Health Regulations 1996 for Western Australia; and
- Division 3 of Part 5.1 of the Occupational Health and Safety Regulations 2007 for Victoria.

It is expected that site-specific induction training will be conducted prior to conducting construction work.

Licensing, legislative, regulatory or certification requirements apply to this unit. Relevant work health and safety state and territory regulatory authorities should be consulted to confirm jurisdictional requirements.

## Pre-requisite Unit

Nil

## Unit Sector

Construction

## Elements and Performance Criteria

Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.
1. Identify health and safety legislative requirements of construction work.	1.1. Basic roles, responsibilities and rights of duty holders are identified and explained according to <b><i>jurisdictional health and safety legislative requirements</i></b> . 1.2. Duty of care requirements are identified. 1.3. Construction safe work practices are identified and explained.
2. Identify construction hazards and risk control measures.	2.1. Basic principles of risk management are identified. 2.2. Construction hazards are identified and discussed. 2.3. Purpose and use of PPE are identified and demonstrated. 2.4. Measures for controlling hazards are identified.
3. Identify health and safety communication and reporting processes.	3.1. Health and safety documents are identified and discussed. 3.2. Roles of designated health and safety personnel are identified and explained. 3.3. Safety signs and symbols are identified and explained. 3.4. Procedures for reporting hazards, incidents and injuries are identified.
4. Identify incident and emergency response	4.1. Procedures for responding to incidents and emergencies are identified and explained. 4.2. Procedures for accessing first aid are identified.

procedures.

- 4.3. Types and purpose of fire safety equipment are identified and discussed.

## Foundation Skills

This section describes the language, literacy, numeracy and employment skills essential to performance in this unit but not explicit in the performance criteria.

<b>Skill</b>	<b>Performance feature</b>
Numeracy skills to:	<ul style="list-style-type: none"> <li>• locate and recognise numbers commonly used in safety signs.</li> </ul>
Oral communication skills to:	<ul style="list-style-type: none"> <li>• ask questions to clarify instructions</li> <li>• listen to instructions to identify key safety information</li> <li>• tell another person about a construction problem or hazard.</li> </ul>
Reading skills to:	<ul style="list-style-type: none"> <li>• follow simple pictorial safety instructions</li> <li>• follow simple safety instructions that are written in English.</li> </ul>
Problem-solving skills to:	<ul style="list-style-type: none"> <li>• select risk control measures.</li> </ul>

## Range of Conditions

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

<b><i>Jurisdictional health and safety legislative requirements</i></b> must include at least one of the following state and territory Acts or their equivalent:	<ul style="list-style-type: none"> <li>• Australian Capital Territory: Work Health and Safety Act 2011</li> <li>• New South Wales: Work Health and Safety Act 2011</li> <li>• Northern Territory: Work Health and Safety (National Uniform Legislation) Act 2011</li> <li>• Queensland: Work Health and Safety Act 2011</li> <li>• South Australia: Work Health and Safety Act 2012</li> <li>• Tasmania: Work Health and Safety Act 2012</li> <li>• Victoria: Occupational Health and Safety Act 2004</li> <li>• Western Australia: Occupational Safety and Health Act 1984.</li> </ul>
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## **Unit Mapping Information**

Supersedes and is equivalent to CPCCOHS1001A Work safely in the construction industry

## **Links**

Companion Volume implementation guides are found in VETNet -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=7e15fa6a-68b8-4097-b099-030a5569b1ad>